

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mountain View School

SAU: RSU 24

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Mountain View School

SAU: RSU 24 Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP
2009-2010	23	23	100	70	74	73	4	65	13	17	23	0	
2012 2011												_	

Group				School							
All Students	2009-2010	23	23	100	70	74	73	4	65	13	17
All Students	2010-2011	25	24	96	58	73	70	4	54	25	17
Female	2009-2010	14	14	100	64	82	76	7	57	21	14
remale	2010-2011	11	10	91	50	82	74	<1	50	30	20
Male	2009-2010	9	9	100		67	69				
Wale	2010-2011	14	14	100	64	65	66	7	57	21	14
Caucasian/White	2009-2010	21	21	100	71	74	74	5	67	14	14
Caucasiai ii vviille	2010-2011	24	23	96	57	74	71	4	52	26	17
African American/Black	2009-2010	0	0				46				
Amenican/black	2010-2011	0	0				43				
Hispanic	2009-2010	0	0				58				
Порапіс	2010-2011	0	0				60				
Asian or Pacific Islander	2009-2010	1	1	100			71				
- Adian of Fadino Idianaci	2010-2011	0	0				69				
American Indian or Native Alaskan	2009-2010	1	1	100			66				
American maian of Native Alaskan	2010-2011	0	0				67				
Economically Disadvantaged	2009-2010	14	14	100	64	66	62	<1	64	14	21
Economically Disadvantaged	2010-2011	17	16	94	50	68	58	6	44	31	19
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100		32	38				
Otagonio with Disabilities	2010-2011	9	9	100		33	34				
Limited English Proficient	2009-2010	0	0				45				
Limitod English i Tollolont	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 04



First Year

LEP

Students

0

DEPARTMENT OF EDUCATION

						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	_
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Ot also to	2009-2010	29	29	100	52	62	67	14	38	34	14	25	4	Γ
All Students	2010-2011	17	16	94	50	66	67	<1	50	50	<1	16	0	
Famala	2009-2010	11	11	100	55	70	71	18	36	27	18			
Female	2010-2011	9	8	89		74	72					1		
Male	2009-2010	18	18	100	50	55	63	11	39	39	11			
IVIGIC	2010-2011	8	8	100		59	63							
Caucasian/White	2009-2010	27	27	100	48	61	68	11	37	37	15			
Caucasiai ii vviille	2010-2011	17	16	94	50	66	68	<1	50	50	<1			
African American/Black	2009-2010	1	1	100			43							
/ into in the interior in the	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67					_		
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62					_		
Economically Disadvantaged	2009-2010	18	18	100	50	54	56	17	33	33	17			
	2010-2011	8	8	100		55	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	9	9	100		27	34							
	2010-2011	1	1	100		17	29					1		
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mountain View School

SAU: RSU 24 Grade: 05



Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students 29 24 0

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
	2009-2010	30	29	97	66	73	72	10	55	24	10	Т
All Students	2010-2011	28	27	96	56	68	70	11	44	26	19	
-	2009-2010	14	14	100	79	82	78	14	64	14	7	Т
Female	2010-2011	12	11	92	73	77	75	27	45	9	18	
Mala	2009-2010	16	15	94	53	61	67	7	47	33	13	Ī
Male	2010-2011	16	16	100	44	60	66	<1	44	38	19	
Couponion/M/hite	2009-2010	30	29	97	66	73	73	10	55	24	10	Ī
Caucasian/White	2010-2011	27	26	96	54	66	71	8	46	27	19	
African American/Black	2009-2010	0	0				57					Ī
Amcan American/Black	2010-2011	0	0				48					
	2009-2010	0	0				70					Ī
Hispanic	2010-2011	1	1	100			65					
Asian or Pacific Islander	2009-2010	0	0				73					Ī
Asian of Facilic Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	0	0				62					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	17	17	100	53	62	62	6	47	35	12	
Economically Disadvantaged	2010-2011	17	16	94	56	62	60	13	44	25	19	
Migrant	2009-2010	0	0									
Iviigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	8	7	88		50	36					
Ottudents with Disabilities	2010-2011	9	9	100		29	34					
Limited English Proficient	2009-2010	0	0				49					
Littlica Eligion Fiolicient	2010-2011	1	1	100			46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mountain View School

SAU: RSU 24 Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Е
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	31	31	100	68	58	68	13	55	23	10	31	0	Г
All Students	2010-2011	30	30	100	73	74	72	10	63	27	<1	29	1	
Famala	2009-2010	16	16	100	81	64	74	25	56	13	6			
Female	2010-2011	16	16	100	81	75	76	13	69	19	<1	1		
Mala	2009-2010	15	15	100	53	53	63	<1	53	33	13			
Male Caucasian/White	2010-2011	14	14	100	64	72	68	7	57	36	<1	1		
	2009-2010	29	29	100	69	58	69	14	55	21	10			
Caucasian/white	2010-2011	30	30	100	73	73	73	10	63	27	<1	1		
African American/Black	2009-2010	1	1	100			47							
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
Пібрапіс	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
Asian of Facility Islander	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
American mulan of Mative Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	56	49	56	<1	56	28	17			
	2010-2011	18	18	100	61	63	60	6	56	39	<1			
Migrant	2009-2010	0	0											
- Inigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		13	29							
- Cludents with Disabilities	2010-2011	7	7	100		39	33							
Limited English Proficient	2009-2010	1	1	100			44							
Limitod English i Tolloloni	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mountain View School

SAU: RSU 24 Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of To	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Charles	2009-2010	38	38	100	50	67	69	3	47	32	18	37	1	Г
All Students	2010-2011	33	32	97	50	63	66	13	38	34	16	31	1	
Female	2009-2010	14	14	100	57	80	76	<1	57	29	14			
remale	2010-2011	16	15	94	60	69	73	27	33	33	7	Ī		
Male	2009-2010	24	24	100	46	55	62	4	42	33	21			
iviale	2010-2011	17	17	100	41	58	59	<1	41	35	24			
Caucasian/White	2009-2010	38	38	100	50	68	69	3	47	32	18			
Caucasian/white	2010-2011	31	30	97	53	65	67	13	40	30	17	Ī		
African American/Black	2009-2010	0	0				53							
Affican Affiencan/black	2010-2011	0	0				43							
Lianania	2009-2010	0	0				60							
Hispanic	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
Asian or Facilic Islander	2010-2011	0	0				64					Ī		
American Indian or Native Alaskan	2009-2010	0	0				56							
American mulan of Native Alaskan	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	25	25	100	44	61	57	<1	44	40	16			
	2010-2011	23	22	96	32	53	52	5	27	45	23			
Migrant	2009-2010	0	0											
wigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	23	29	28	8	15	38	38			
Students with Disabilities	2010-2011	6	6	100		33	25					1		
Limited English Proficient	2009-2010	0	0				44							
Limited English Frontient	2010-2011	1	1	100			40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mountain View School

SAU: RSU 24 Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All Chindonto	2009-2010	28	28	100	54	67	68	<1	54	39	7	28	0	Г
All Students	2010-2011	35	35	100	57	75	72	6	51	31	11	34	1	
Female	2009-2010	16	16	100	56	75	76	<1	56	44	<1			
- emale	2010-2011	14	14	100	64	83	78	<1	64	29	7			
Male	2009-2010	12	12	100	50	61	61	<1	50	33	17			
iviale	2010-2011	21	21	100	52	67	68	10	43	33	14			
Caucasian/White	2009-2010	27	27	100	56	68	69	<1	56	37	7			
Caucasian/white	2010-2011	33	33	100	58	75	73	6	52	30	12			
African American/Black	2009-2010	0	0				50							
AIIICAII AIIICIICAII/DIACK	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
- IIspanic	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
Asian of Facility Islander	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
American mulan of Native Alaskan	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	16	16	100	56	62	56	<1	56	38	6			
	2010-2011	26	26	100	58	66	61	4	54	27	15			
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		29	26							
Oranguita mitti Disabilities	2010-2011	11	11	100	27	26	32	9	18	36	36			
Limited English Proficient	2009-2010	0	0				43							
Limited Linglish Froncient	2010-2011	0	0				49							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mountain View School

SAU: RSU 24 Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	23	23	100	52	67	62	13	39	22	26	23	0

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010	23	23	100	52	67	62	13	39	22	26	
All Students	2010-2011	25	24	96	54	68	61	8	46	29	17	
Famala	2009-2010	14	14	100	57	72	61	7	50	14	29	
Female	2010-2011	11	10	91	30	65	59	10	20	30	40	
Male	2009-2010	9	9	100		63	63					
ividie	2010-2011	14	14	100	71	71	64	7	64	29	<1	
Caucasian/White	2009-2010	21	21	100	52	68	63	14	38	24	24	
	2010-2011	24	23	96	52	69	63	9	43	30	17	
African American/Black	2009-2010	0	0				31					
African American/Black	2010-2011	0	0				30					
Hispanic	2009-2010	0	0				52					
Парапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	1	1	100			65					
Asian of Facility Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	1	1	100			54					
American malan of Native Alaskan	2010-2011	0	0				59					
Economically Disadvantaged	2009-2010	14	14	100	36	55	50	7	29	29	36	
	2010-2011	17	16	94	44	58	49	6	38	38	19	
Migrant	2009-2010	0	0									
wigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100		25	33					
Otagonia with Disabilities	2010-2011	9	9	100		52	35					
Limited English Proficient	2009-2010	0	0				35					
Litting Litylian Floticient	2010-2011	0	0				29					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	29	29	100	48	63	62	7	41	28	24	26	3
2010 2011	47	16	0.4	60	62	60	12	56	25	6	40	^

	Year	Students	Students	School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group				0011001							
All Students	2009-2010	29	29	100	48	63	62	7	41	28	24
All Students	2010-2011	17	16	94	69	63	60	13	56	25	6
Female	2009-2010	11	11	100	55	67	62	9	45	27	18
Temale	2010-2011	9	8	89		63	60				
Male	2009-2010	18	18	100	44	61	63	6	39	28	28
Male	2010-2011	8	8	100		63	61				
Caucasian/White	2009-2010	27	27	100	48	64	63	7	41	26	26
Caucasiai / Willice	2010-2011	17	16	94	69	64	61	13	56	25	6
African American/Black	2009-2010	1	1	100			36				
Allicali Allielicali/black	2010-2011	0	0				31				
Hispanic	2009-2010	1	1	100			45				
Пізрапіс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	18	18	100	44	55	50	6	39	33	22
	2010-2011	8	8	100		54	48				
Migrant	2009-2010	0	0								
wigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	9	9	100		31	36				
Otadonio With Disabilities	2010-2011	1	1	100		25	31				
Limited English Proficient	2009-2010	1	1	100			38				
Limited English Froncient	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Mountain View School

SAU: RSU 24 Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	30	29	97	48	65	64	3	45	21	31	29	0
2010-2011	28	27	96	48	62	61	4	44	37	15	24	3

<1

<1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 06



Alternate

Assessment

0

Number of Tested Students

DEPARTMENT OF EDUCATION

General

Assessment

30

29

	Mathematics Assessment Data											
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Ot also to	2009-2010	31	30	97	63	64	63	33	30	23	13	Г
All Students	2010-2011	30	30	100	50	66	64	13	37	27	23	
Famala	2009-2010	16	16	100	75	67	62	31	44	13	13	Γ
Female	2010-2011	16	16	100	31	64	63	6	25	44	25	
Mole	2009-2010	15	14	93	50	60	63	36	14	36	14	İ
Male	2010-2011	14	14	100	71	67	64	21	50	7	21	
Caucasian/White	2009-2010	29	28	97	64	64	64	36	29	25	11	
Caucasian/winte	2010-2011	30	30	100	50	65	65	13	37	27	23	
African American/Black	2009-2010	1	1	100			40					
Amcan American/black	2010-2011	0	0				36					
Hispanic	2009-2010	1	1	100			49					
Пізрапіс	2010-2011	0	0				57					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facilic Islander	2010-2011	0	0				66					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	18	18	100	56	58	49	17	39	22	22	
	2010-2011	18	18	100	39	55	50	11	28	28	33	
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100		21	29					
Ciddonia with Diadaliitiga	2010-2011	7	7	100		29	28					
Limited English Proficient	2009-2010	1	1	100			36					
Limited English Frontient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 07



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General Assessment

38

31

	Mathematics Assessment Data										
				Damas et af		tudents at Leve				ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	38	38	100	45	59	60	11	34	11	45
All Students	2010-2011	33	32	97	53	63	58	16	38	22	25
-	2009-2010	14	14	100	57	66	59	7	50	7	36
Female	2010-2011	16	15	94	60	67	59	27	33	20	20
	2009-2010	24	24	100	38	54	61	13	25	13	50
Male	2010-2011	17	17	100	47	60	58	6	41	24	29
On and an INNIA'I	2009-2010	38	38	100	45	60	61	11	34	11	45
Caucasian/White	2010-2011	31	30	97	57	65	60	17	40	20	23
African American/Disele	2009-2010	0	0				35				
African American/Black	2010-2011	0	0				29				
Historia	2009-2010	0	0				42				
Hispanic	2010-2011	1	1	100			44				
Asian or Pacific Islander	2009-2010	0	0				72				
Asian of Pacific Islander	2010-2011	0	0				62				
American Indian or Native Alcelon	2009-2010	0	0				46				
American Indian or Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	25	25	100	44	56	46	12	32	16	40
Economically Disauvantaged	2010-2011	23	22	96	41	54	44	5	36	27	32
Migrant	2009-2010	0	0								
wigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	13	13	100	15	17	25	<1	15	23	62
Otagonia with Disabilities	2010-2011	6	6	100		17	22				
Limited English Proficient	2009-2010	0	0				36				
Limited Linguistri Tulluletit	2010-2011	1	1	100			33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 08



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

28

35

		Mathematics Assessment Data										
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010	28	28	100	57	60	60	4	54	21	21	
All Students	2010-2011	35	35	100	60	60	59	9	51	20	20	
	2009-2010	16	16	100	50	57	60	6	44	31	19	
Female	2010-2011	14	14	100	57	61	58	<1	57	21	21	
Mala	2009-2010	12	12	100	67	63	59	<1	67	8	25	
Male	2010-2011	21	21	100	62	59	60	14	48	19	19	
Comparing NA/Lite	2009-2010	27	27	100	56	61	60	4	52	22	22	
Caucasian/White	2010-2011	33	33	100	64	61	60	9	55	18	18	
African American/Displa	2009-2010	0	0				34					
African American/Black	2010-2011	0	0				32					
Hispania	2009-2010	1	1	100			48					
Hispanic	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Pacific Islander	2010-2011	0	0				71					
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan of Native Alaskan	2010-2011	1	1	100			52					
Economically Disadvantaged	2009-2010	16	16	100	56	54	45	<1	56	25	19	
Economically Disauvantageu	2010-2011	26	26	100	62	54	44	12	50	19	19	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100		13	21					
Olddonio with Disabillites	2010-2011	11	11	100	27	26	22	<1	27	27	45	
Limited English Proficient	2009-2010	0	0				29					
Limited English Proficient	2010-2011	0	0				32					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 05



				•	Science	Assess	ment C)ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	Number of Tested Students		
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	20	29	100	41	66	64	3	38	45	14	28	1

Group				3011001							
All Students											
	2010-2011	29	29	100	41	66	64	3	38	45	14
Female											
- Citialo	2010-2011	12	12	100	50	71	64	<1	50	33	17
Male											
	2010-2011	17	17	100	35	61	65	6	29	53	12
Caucasian/White											
	2010-2011	27	27	100	41	65	66	4	37	44	15
African American/Black											
	2010-2011	0	0				32				
Hispanic											
	2010-2011	2	2	100			50				
Asian or Pacific Islander											
	2010-2011	0	0				68				
American Indian or Native Alaskan	2212 2211						=-				
	2010-2011	0	0				58				
Economically Disadvantaged	2042 2044			400	00	0.1	F0		00		10
	2010-2011	23	23	100	30	61	53	4	26	57	13
Migrant	2010 2011	0	0								
	2010-2011	0	0								
Students with Disabilities	2010-2011	0	9	100		19	36				
	2010-2011	9	9	100		19	30				
Limited English Proficient	2010-2011	1	1	100			26				
	2010-2011	1		100			36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 Grade: 08



				;	Science	Assess	ment D)ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	36	35	97	69	77	71	26	43	26	6	34	1

	School Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students											
	2010-2011	36	35	97	69	77	71	26	43	26	6
Female											
- emale	2010-2011	15	14	93	64	77	69	7	57	21	14
Male											
- Walc	2010-2011	21	21	100	71	77	73	38	33	29	<1
Caucasian/White											
	2010-2011	34	33	97	73	78	72	27	45	21	6
African American/Black											
- Tillottoan/Black	2010-2011	0	0				46				
Hispanic											
	2010-2011	0	0				59				
Asian or Pacific Islander											
	2010-2011	0	0				73				
American Indian or Native Alaskan											
	2010-2011	1	1	100			61				
Economically Disadvantaged											
	2010-2011	28	27	96	74	78	60	19	56	26	<1
Migrant											
	2010-2011	0	0								
Students with Disabilities											
Claderile Will Diodoliido	2010-2011	10	10	100	40	52	41	10	30	50	10
Limited English Proficient											
Limitod English i foliolofit	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mountain View School

SAU: RSU 24 **Grade: 3-8**



													DEPAR	RTMENT OF	EDUCATION	
							Accou	ntabili [.]	ty Data							
			Rea	ding					Mathe	matics			Additional Academic Indicator			
	Percer	nt Tested 95%	Target:		Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
	00	E: 99	E: 99	50	E: 71	E: 69	00	E: 99	E: 99		E: 66	E: 61	00	0.4	0.5	
All Students	98	M: 99	M: 99	59	M: 71	M: 70	98	M: 99	M: 99	55	M: 62	M: 61	93	94	95	
Caucasian/White	98	E: 99	E: 99	59	E: 70	E: 70	98	E: 99	E: 99	57	E: 67	E: 62				
Caucasian/wnite	96	M: 99	M: 99	59	M: 71	M: 71	90	M: 99	M: 99	57	M: 63	M: 61				
African American/Black	* _	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33				
Afficant Affiericant/black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34				
Hannaia	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49				
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51				
Asian or Pacific Islander	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62				
Asian of Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66				
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61				
American indian of Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58				
Francisco III - Disadorata and	98	E: 98	E: 99	52	E: 63	E: 58	98	E: 98	E: 99	45	E: 56	E: 48				
Economically Disadvantaged	96	M: 99	M: 99	52	M: 61	M: 58	90	M: 99	M: 99	45	M: 54	M: 47				
Students with Dischilities	100	E: 96	E: 98	32	E: 29	E: 33	100	E: 95	E: 98	34	E: 35	E: 32				
Students with Disabilities	100	M: 99	M: 98	32	M: 31	M: 30	100	M: 99	M: 98	J4	M: 21	M: 24				
Limited Families Destinient	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34				
Limited English Proficient		M: *	M: 92		M: *	M: 45	*	M: *	M: 99	*	M: *	M: 37				

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Mountain View School

SAU: RSU 24



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	0	9	0	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.69

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.